

Student: _____

School Year: _____

Teacher: _____

Content Area Descriptors	Student Support Services
--------------------------	--------------------------

<p>4 -- Exceeds Standard</p> <p>3 -- Meets Standard Independently</p> <p>2 -- Partially Meets Standard</p> <p>1 -- Does Not Meet Standard</p>	<p style="text-align: center;">Students not meeting state and/or local benchmarks receive Academic Intervention Services (AIS)</p> <p> <input type="radio"/> Reading 1 2 3 <input type="radio"/> Speech/ Language 1 2 3 <input type="radio"/> ESL 1 2 3 </p> <p> Teacher: _____ Teacher: _____ Teacher: _____ </p> <p> <input type="radio"/> OT 1 2 3 <input type="radio"/> PT 1 2 3 </p> <p> Teacher: _____ Teacher: _____ </p>
---	---

MATHEMATICS	Marking Period 1 st 2 nd 3 rd	ENGLISH LANGUAGE ARTS	Marking Period 1 st 2 nd 3 rd
-------------	---	-----------------------	---

<p>Counts with 1:1 Matching up to 20 _____</p> <p>Counts to 100 _____</p> <p>Recognizes numbers 0 to 20 _____</p> <p>Builds and recognizes quantities to 20 using tools (Ten's Frames, Base Ten Blocks) _____</p> <p>Compares numbers up to 10 using greater/less _____</p> <p>Compares quantities up to 10 of objects using more/less _____</p> <p>Sorts a set of objects according to a specific attribute _____</p> <p>Counts on from any given number _____</p> <p>Adds and subtracts using objects and pictures _____</p> <p>For any number 1-9, find the number that makes 10 _____</p> <p>Counts to 100 by 10's _____</p> <p>Adds/subtracts within 5 fluently _____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Reading</p> <p>Letter Identification</p> <p style="padding-left: 20px;">Uppercase Lowercase</p> <p>Letter/Sound Correspondence</p> <p style="padding-left: 20px;">Uppercase Lowercase</p> <p>Shares thoughts, feelings and ideas about texts in discussions</p> <p>Responds to reading accurately and with detail</p> <p>Retells events from a story</p> <p>Independently reads at appropriate level text</p> <p>Checked items indicate primary areas of need at this time</p> <p><input type="radio"/> Using information from pictures to solve words</p> <p><input type="radio"/> Using letters and sounds to solve words</p> <p><input type="radio"/> Using meaning to solve words</p> <p><input type="radio"/> Using phrasing and attends to punctuation</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
---	--	--	---

	Marking Period				Marking Period		
	1 st	2 nd	3 rd		1 st	2 nd	3 rd
ENGLISH LANGUAGE ARTS				SCIENCE			
Writing				Overall understanding of the concepts taught	___	___	___
Narrative Writing (tells a story)				Makes and records observations	___	___	___
Development of ideas	___	___	___	Participates in discussions	___	___	___
Organization	___	___	___	Understands and uses content vocabulary	___	___	___
Language	___	___	___				
Informational Writing (conveys information)							
Development of ideas	___	___	___				
Organization	___	___	___				
Language	___	___	___				
Opinion Writing (conveys an opinion)							
Development of ideas	___	___	___				
Organization	___	___	___				
Language	___	___	___				
Across all types of writing							
Independently establishes a topic	___	___	___				
Independently applies sound-symbol correspondence	___	___	___				
Accurately writes high frequency words	___	___	___				
Applies some awareness of spacing and punctuation	___	___	___				
Uses appropriate upper and lowercase letters	___	___	___				
SOCIAL STUDIES							
Overall understanding of the concepts taught	___	___	___				
Participates in discussions	___	___	___				
Understands and uses content vocabulary	___	___	___				

LEARNER BEHAVIORS

Behavior Descriptors

- 3 -- Demonstrates
- 2 -- Occasionally Demonstrates
- 1 -- Has Difficulty Demonstrating

Marking Period
1st 2nd 3rd

Student: _____

School Year: _____

Narrative Comments

Marking Period 1

Marking Period 3

Marking Period 2

Parent/Guardian Comments

Parent/Guardian Signature _____