

# Hilton Central School district

Fourth Grade

## Report Card

Student:

School Year:

Teacher:

Progress Report Descriptors	Student Support Services			
4 -- Exceeds Standard	Students not meeting state and/or local benchmarks receive Academic Intervention Services (AIS)			
3 -- Meets Standard Independently	<input type="radio"/> Speech/ Language Teacher: _____ 1 2 3 □ □ □	<input type="radio"/> Math Teacher: _____ 1 2 3 □ □ □	<input type="radio"/> OT Teacher: _____ 1 2 3 □ □ □	<input type="radio"/> PT Teacher: _____ 1 2 3 □ □ □
2 -- Partially Meets Standard	<input type="radio"/> Reading Teacher: _____ 1 2 3 □ □ □	<input type="radio"/> ESL Teacher: _____ 1 2 3 □ □ □		
1 -- Does Not Meet Standard				

ENGLISH LANGUAGE ARTS	Marking Period			ENGLISH LANGUAGE ARTS	Marking Period		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>Reading</b>				<b>Writing</b>			
Independently reads at an appropriate level text	_____	_____	_____	Narrative Writing			
Checked items indicate area of specific need				Development of ideas	_____		
<input type="radio"/> Solving unknown words using a variety of strategies				Organization	_____		
<input type="radio"/> Correcting errors				Language (word choice and sentence structure)	_____		
<input type="radio"/> Reading smoothly and quickly in meaningful phrases				Informational/Explanatory Writing			
<input type="radio"/> Reading with expression				Development of ideas		_____	
<input type="radio"/> Recounting key ideas and details				Organization		_____	
<input type="radio"/> Using higher level thinking skills to interpret text				Language (word choice and sentence structure)		_____	
Written responses include details from the text	_____	_____	_____	Argument/Opinion Writing			
Shares thoughts, feelings and ideas about the text during discussions	_____	_____	_____	Development of ideas			_____
				Organization			_____
				Language (word choice and sentence structure)			_____
				Across all types of writing			
				Independently uses capitalization and punctuation	_____	_____	_____
				Applies grade appropriate spelling patterns to writing	_____	_____	_____

## Report Card

### MATHEMATICS

	Marking Period		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Math Effort	___	___	___
Makes sense of problems and perseveres in solving them	___	___	___
Clearly communicates mathematical thinking	___	___	___
Uses mathematical strategies, models and tools appropriately	___	___	___
Uses place value understanding and properties of operations to perform multi-digit arithmetic efficiently	___	___	___
Multiplies whole numbers where the product is less than 144 fluently	___	___	___
Solves problems with fractions	___	___	___

### Social Studies

Social Studies Effort	___	___	___
Overall understanding of content taught	___	___	___
Researches new information effectively	___	___	___
Reports information clearly	___	___	___
Participates in group planning and discussions	___	___	___
Understands and uses content vocabulary	___	___	___

### SCIENCE

	Marking Period		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Science Effort	___	___	___
Overall understanding of concepts taught	___	___	___
Makes and records observations	___	___	___
Participates in discussions	___	___	___
Understands and uses content vocabulary	___	___	___

### LEARNER BEHAVIORS

#### Behavior Descriptors

- 3 -- Demonstrates
- 2 -- Occasional Demonstrates
- 1 -- Has Difficulty Demonstrating

Respects others rights, feelings and property	___	___	___
Exercises self-control	___	___	___
Accepts responsibility for own behavior	___	___	___
Displays a positive attitude	___	___	___
Cooperates and works well with others	___	___	___
Listens effectively for information	___	___	___
Stays focused during learning opportunities	___	___	___
Works independently and seeks help when needed	___	___	___
Uses time effectively to produce his/her best work	___	___	___
Organizes self and materials	___	___	___
Completes homework	___	___	___
Takes risks in learning	___	___	___

*Report Card*

Fourth Grade

Marking Period 1

[Empty box for Marking Period 1]

Marking Period 3

[Empty box for Marking Period 3]

Marking Period 2

[Empty box for Marking Period 2]

Parent/Guardian Comments

3 Parent/Guardian Signature \_\_\_\_\_