

# Hilton Central School district

## Third Grade *Report Card*

Student:	School Year:
Teacher:	

Progress Report Descriptors	Student Support Services			
4 -- Exceeds Standard 3 -- Meets Standard Independently 2 -- Partially Meets Standard 1 -- Does Not Meet Standard	Students not meeting state and/or local benchmarks receive Academic Intervention Services (AIS)			
	1 2 3 <input type="radio"/> Speech/ Language Teacher: _____	1 2 3 <input type="radio"/> Math Teacher: _____	1 2 3 <input type="radio"/> OT Teacher: _____	1 2 3 <input type="radio"/> PT Teacher: _____
	1 2 3 <input type="radio"/> Reading Teacher: _____	1 2 3 <input type="radio"/> ESL Teacher: _____		

ENGLISH LANGUAGE ARTS	Marking Period	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	ENGLISH LANGUAGE ARTS	Marking Period	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
<b>Reading</b> Independently reads at an appropriate level text _____ Checked items indicate area of specific need <input type="radio"/> Solving unknown words using a variety of strategies <input type="radio"/> Correcting errors <input type="radio"/> Reading smoothly and quickly in meaningful phrases <input type="radio"/> Reading with expression <input type="radio"/> Recounting key ideas and details <input type="radio"/> Using higher level thinking skills to interpret text  Written responses include details from the text _____ Shares thoughts, feelings and ideas about the text during discussions _____					<b>Writing</b> Narrative Writing Development of ideas _____ Organization _____ Language (word choice and sentence structure) _____ Informational/Explanatory Writing Development of ideas _____ Organization _____ Language (word choice and sentence structure) _____ Argument/Opinion Writing Development of ideas _____ Organization _____ Language (word choice and sentence structure) _____ Across all types of writing Independently uses capitalization and punctuation _____ Applies grade appropriate spelling patterns to writing _____				

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### MATHEMATICS

	Marking Period		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Math Effort	___	___	___
Makes sense of problems and perseveres in solving them	___	___	___
Clearly communicates mathematical thinking	___	___	___
Uses mathematical strategies, models and tools appropriately	___	___	___
Uses place value understanding and properties of operations to perform multi-digit arithmetic efficiently	___	___	___
Multiplies whole numbers where the product is less than 100 fluently	___	___	___

### Social Studies

Social Studies Effort	___	___	___
Overall understanding of concepts taught	___	___	___
Researches new information effectively	___	___	___
Reports information clearly	___	___	___
Participates in group planning discussions	___	___	___
Understands and uses content vocabulary	___	___	___

### SCIENCE

	Marking Period		
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Science Effort	___	___	___
Overall understanding of concepts taught	___	___	___
Makes and records observations	___	___	___
Participates in discussions	___	___	___
Understands and uses content vocabulary	___	___	___

### LEARNER BEHAVIORS

#### Behavior Descriptors

- 3 -- Demonstrates
- 2 -- Occasional Demonstrates
- 1 -- Has Difficulty Demonstrating

Respects others rights, feelings and property	___	___	___
Exercises self-control	___	___	___
Accepts responsibility for own behavior	___	___	___
Displays a positive attitude	___	___	___
Cooperates and works well with others	___	___	___
Listens effectively for information	___	___	___
Stays focused during learning opportunities	___	___	___
Works independently and seeks help when needed	___	___	___
Uses time effectively to produce his/her best work	___	___	___
Organizes self and materials	___	___	___
Completes homework	___	___	___
Takes risks in learning	___	___	___

*Report Card*

Third Grade

Marking Period 1

[Empty box for Marking Period 1]

Marking Period 3

[Empty box for Marking Period 3]

Marking Period 2

[Empty box for Marking Period 2]

Parent/Guardian Comments

3 Parent/Guardian Signature \_\_\_\_\_