

Hilton Central School District

Second Grade *Report Card*

Student:

School Year:

Teacher:

Progress Report Descriptors	Student Support Services			
4 -- Exceeds Standard	Students not meeting state and/or local benchmarks receive Academic Intervention Services (AIS)			
3 -- Meets Standard Independently	1 2 3 <input type="radio"/> Reading <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 <input type="radio"/> Math <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 <input type="radio"/> Speech/ Language <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 <input type="radio"/> ESL <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2 -- Partially Meets Standard	Teacher: _____	Teacher: _____	Teacher: _____	Teacher: _____
1 -- Does Not Meet Standard	1 2 3 <input type="radio"/> OT <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 <input type="radio"/> PT <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
	Teacher: _____	Teacher: _____		

ENGLISH LANGUAGE ARTS	Marking Period		
	1 st	2 nd	3 rd
Reading			
Independently reads at an appropriate level text	___	___	___
Checked items indicate area of specific need			
<input type="radio"/> Solving unknown words using a variety of strategies			
<input type="radio"/> Correcting errors			
<input type="radio"/> Reading smoothly and quickly in meaningful phrases			
<input type="radio"/> Reading with expression			
<input type="radio"/> Recounting key ideas and details			
<input type="radio"/> Using higher level thinking skills to interpret text			
Written responses include details from the text	___	___	___
Shares thoughts, feelings and ideas about the text during discussions	___	___	___

ENGLISH LANGUAGE ARTS	Marking Period		
	1 st	2 nd	3 rd
Writing			
Narrative Writing			
Development of ideas			
Organization			
Language (word choice and sentence structure)			
Informational/Explanatory Writing			
Development of ideas			
Organization			
Language (word choice and sentence structure)			
Argument/Opinion Writing			
Development of ideas			
Organization			
Language (word choice and sentence structure)			
Across all types of writing			
Independently uses capitalization and punctuation	___	___	___
Applies grade appropriate spelling patterns to writing	___	___	___

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	Marking Period		
	1 st	2 nd	3 rd
MATHEMATICS			
Math Effort	___	___	___
Makes sense of problems and perseveres in solving them	___	___	___
Clearly and precisely communicates mathematical thinking	___	___	___
Uses mathematical strategies, models and tools appropriately	___	___	___
Fluently adds and subtracts within 20 using mental strategies	___	___	___
Adds and subtracts within 1000 using strategies based on place value, properties of operations and the relationship between addition and subtraction	___	___	___
Solves problems using money, time and measurements	___	___	___
Social Studies			
Social Studies Effort	___	___	___
Overall understanding of concepts taught	___	___	___
Participates in discussions	___	___	___
Understands and uses content vocabulary	___	___	___
Reports information clearly	___	___	___

	Marking Period		
	1 st	2 nd	3 rd
SCIENCE			
Science Effort	___	___	___
Overall understanding of concepts taught	___	___	___
Makes and records observations	___	___	___
Participates in discussions	___	___	___
Understands and uses content vocabulary	___	___	___
LEARNER BEHAVIORS			
Behavior Descriptors			
3 -- Demonstrates			
2 -- Occasionally Demonstrates			
1 -- Has Difficulty Demonstrating			
Respects others' feelings and property	___	___	___
Exercises self-control	___	___	___
Accepts responsibility for own behavior	___	___	___
Displays a positive attitude	___	___	___
Cooperates and works well with others	___	___	___
Listens effectively for information	___	___	___
Stays focused during learning opportunities	___	___	___
Works independently and seeks help when needed	___	___	___
Uses time effectively to produce his/her best work	___	___	___
Organizes self and materials	___	___	___
Completes homework	___	___	___
Takes risks in learning	___	___	___

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Marking Period 1

Marking Period 3

Marking Period 2

Parent/Guardian Comments

3 Parent/Guardian Signature _____