

Hilton Central School District

Report Card

First Grade

Student: _____

School Year: _____

Teacher: _____

Progress Report Descriptors	Student Support Services		
	Students not meeting state and/or local benchmarks receive Academic Intervention Services (AIS)		
4 -- Exceeds Standard	1 2 3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3 -- Meets Standard Independently	<input type="radio"/> Reading	<input type="radio"/> Reading Recovery	<input type="radio"/> Speech/ Language
2 -- Partially Meets Standard	Teacher: _____	Teacher: _____	Teacher: _____
1 -- Does Not Meet Standard	1 2 3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	<input type="radio"/> ESL	<input type="radio"/> OT	<input type="radio"/> PT
	Teacher: _____	Teacher: _____	Teacher: _____

MATHEMATICS

Makes sense of problems and perseveres in solving them _____

Clearly communicates mathematical thinking _____

Uses mathematical strategies, models and tools appropriately _____

Fluently adds within 10 using mental strategies _____

Fluently subtracts within 10 using mental strategies _____

Adds within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction _____

Subtracts (multiples of 10) within 100 using strategies based on place value, properties of operations and the relationship between addition and subtraction _____

ENGLISH LANGUAGE ARTS

Reading

Independently reads at an appropriate level _____

Checked items indicate area of specific need

Solving unknown words using a variety of strategies

Correcting errors

Reading smoothly and quickly in meaningful phrases

Reading with expression

Recounting key ideas and details

Using higher level thinking skills to interpret text

Written responses include details from the text _____

Shares thoughts, feelings and ideas about the text during discussions _____

Marking Period
1st 2nd 3rd

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ENGLISH LANGUAGE ARTS	Marking Period		
	1 st	2 nd	3 rd
Writing			
Narrative Writing			
Development of ideas	_____		
Organization	_____		
Language (word choice and sentence structure)	_____		
Informational/Explanatory Writing			
Development of ideas		_____	
Organization		_____	
Language (word choice and sentence structure)		_____	
Argument/Opinion Writing			
Development of ideas			_____
Organization			_____
Language (word choice and sentence structure)			_____
Across all types of writing			
Independently uses capitalization and punctuation	_____	_____	_____
Applies grade appropriate spelling patterns to writing	_____	_____	_____
 SOCIAL STUDIES			
Overall understanding of concepts taught	_____	_____	_____
Participates in discussions	_____	_____	_____
Understands and uses content vocabulary	_____	_____	_____

SCIENCE	Marking Period		
	1 st	2 nd	3 rd
Overall understanding of concepts taught			
Makes and records observations	_____	_____	_____
Participates in discussions	_____	_____	_____
Understands and uses content vocabulary	_____	_____	_____
 LEARNER BEHAVIORS			
Behavior Descriptors			
3 -- Demonstrates			
2 -- Occasionally Demonstrates			
1 -- Has Difficulty Demonstrating			
Respects others' feelings and property	_____	_____	_____
Exercises self-control	_____	_____	_____
Accepts responsibility for own behavior	_____	_____	_____
Displays a positive attitude	_____	_____	_____
Cooperates and works well with others	_____	_____	_____
Listens effectively for information	_____	_____	_____
Stays focused during learning opportunities	_____	_____	_____
Works independently and seeks help when needed	_____	_____	_____
Uses time effectively to produce his/her best work	_____	_____	_____
Organizes self and materials	_____	_____	_____
Completes homework	_____	_____	_____
Takes risks in learning	_____	_____	_____

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Marking Period 1

[Empty box for Marking Period 1]

Marking Period 3

[Empty box for Marking Period 3]

Marking Period 2

[Empty box for Marking Period 2]

Parent/Guardian Comments

3 Parent/Guardian Signature _____